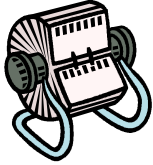


SYLLABUS – WORLD GEOGRAPHY

2013-2014

L. Smith

Mayo High School for MST



Contacting Mrs. Smith:

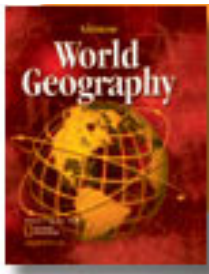
- Tutorial is available after school on Mondays or during

Activity Period as requested.

- **Homework Hotline/ Voicemail: (843)398-2660**
- Email (best contact method): LSmithMHS@gmail.com
- Dianna.Smith@darlington.k12.sc.us
- Planning: 1st Period
- Please do not hesitate to contact me!

Textbook:

*Glencoe World Geography,
Richard G. Boehm, Ph.D,
McGraw Hill Glencoe, 2005
edition*



Replacement Price:

\$ 65

Grading Policy:

- Chapter Tests 35%
- Map Tests 30%
- Quizzes 15%
- Homework/Classwork 10%
- Bellwork 5%
- Vocabulary 5%
- Midterm 20% of 1st 9 weeks
- Final 20% of semester grade

Welcome to World Geography

The focus of World Geography is the physical and cultural characteristics of Earth; organized systematically around the topics of region, physical earth dynamics, population, culture, economic systems, urban systems, political systems, and the environment.

For State Standards and more complete information on any topic listed on



this syllabus, please see the class website at mhs.dcsdschools.org.

Required Materials:

- **Single-subject Spiral Bound Notebook** (to be left in classroom)
- **1 package Index Cards** (to be left in classroom)
- **1 package Colored Pencils**
- **1 set Earbuds/ Headphones**
- **Highlighter**
- **Blue or Black Pens or Pencils**
- **Loose leaf paper**

Classroom Rules

1. **Show respect for yourself and others.** This includes, but is not limited to, not speaking while the teacher or other students are, not touching or bothering other students, not touching others' belongings without permission, and treating others as you would like to be treated.
2. **Be seated and ready to begin when the tardy bell sounds.** Any student not in their assigned seat when the bell sounds will be considered tardy and sent to the office to obtain a pass.
3. **Bring all materials and be prepared at the start of class.** Students should be seated with pens/

pencils ready, paper and book out, and working on any bell work when the tardy bell sounds. The teacher should not have to remind students to begin.

4. **Ask for permission to leave your seat for any reason.**

5. **Absolutely NO FOOD OR DRINK in the classroom at any time.** Bottled water is allowed "if a fish can live in it", meaning without additives. Opaque containers may be checked for contents.

6. **You will be given 3 bathroom passes per semester—use them wisely!**

7. **No purses or bags on desks.**

8. **Follow all school rules**



The class
homework
calendar can be
found at:
[tinyurl.com/
WGeoHW](http://tinyurl.com/WGeoHW)

Make-up Work and Attendance Policy

It is the responsibility of the **STUDENT** to get missed assignments, either from the teacher or a classmate.

YOU are responsible for turning in work on time. **Late work will be penalized 10 points per day** and not accepted more than 3 days late.

Late work must be **turned in DIRECTLY** to Mrs. Smith and **NOT** turned in with other work.

YOU are responsible for assuring that all make-up work is completed.

According to the school district's policy, the student has 5 days upon return to school to *make arrangements* and 10 days to *make-up* any missed work.

Mayo Attendance /Tardy Policy

Every 4th tardy = 1 absence

10 absences total per year



This syllabus serves as a guideline for the semester and is subject to change.



Tests, Quizzes, Vocabulary, & Map Tests

You should expect to take a quiz every day. Quizzes are designed to ensure that you are preparing properly for class, which includes reading and studying the information in your textbook. Quizzes may also include information provided in class or from supplemental assignments.

Vocabulary Quizzes will be given following return of graded vocabulary.

Vocabulary will be completed at the beginning of each chapter. Each word should be numbered. Vocabulary may **NOT BE TYPED.**

Honors will write a sentence for each **bold word** using the word in context.

A **map test** will be given every other Friday. Study sheets for map tests will be provided the week before the test. Practice maps may also be printed from the class website.

Work Sequence for the Semester

Unit One:

Demonstrate an understanding of physical and human characteristics including the creation of regions and how culture influences our perception. (How regions develop)

Unit two:

Demonstrate an understanding of the earth's physical processes. We will understand how earth is capable of supporting life and how the processes impact humans. (atmosphere, biosphere, hydrosphere, lithosphere)

Unit three:

Demonstrate an understanding of human populations including characteristics, distribution and migration. (Human Migration)

Unit four:

Demonstrate an understanding of culture, patterns and change. (Cultural Rights)

Unit five:

Demonstrate an understanding of the role of Geography in economic development. (Industrial Revolution)

Unit six:

Demonstrate an understanding of human settlement including proc-

esses, patterns, and functions. (urban vs. rural)

Unit seven:

Demonstrate an understanding of the role of cooperation and conflict influence the division and control of our planet. (Scramble for Territory)

Unit eight:

Demonstrate an understanding of human impact on the environment, how the environment impacts man, and the role of resources in our lives. (Buildup of cities)