

SCHOOL RENEWAL PLAN FOR Mayo High School for MST

DATE: 2008

Performance Goal Area:

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

To increase student achievement in ELA by increasing the average SAT score by 25 points over the next 5 years

INTERIM PERFORMANCE GOAL:

To increase the average SAT critical reading score by 5 points each year

DATA SOURCE(S):

End of Year SAT scores, practice tests in SAT verbal classes, attendance records, list of course offerings, classroom observations, sign-in sheets, pacing guides, powerpoint presentation, completed Exemplary Writing packet.

OVERALL MEASURES:

Average Baseline	2008*	2009*	2010*	2011*	2012*	2013*
critical reading 478	critical reading 483	critical reading 488	critical reading 493	critical reading 498	critical reading 503	critical reading 508

* Represents projections of improvement

ACTION PLAN**EVALUATION****STRATEGY#1.1 Increase student achievement in the area of ELA.**

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
1.1. 1 Implement mandatory tutorial for every student to strengthen subject area vocabulary and reading comprehension skills	July 2008-June 2009	Teacher Administration	\$0	N/A	Attendance records
1.1.2. Align course offerings with goals.	July 2008-June 2009	Dept. Chair Principal	\$0	N/A	List of course offerings
1.1.3. All disciplines address reading comprehension section of SAT with reading passages as bell ringer activities	July 2008-June 2009	Teachers Principal	\$600.00	Local Funds	PSAT results SAT results Classroom observations Teacher feedback

1.1.4. Host the Larry Mills SAT workshop	August 2008	Guidance Dept. Administration	\$1500.00	Academic Booster Club/Student Pay	Attendance at Larry Mills workshop PSAT/SAT verbal results
1.1.5. Continue with School-wide Summer Reading	July 2008- August 2008	All faculty	\$6000.00	Local funds	Assessment at beginning of school Book talks
1.1.6. Implement Exemplary Writing criteria throughout school.	July 2008-June 2009	English Dept.	\$0	N/A	Sign-in sheets Agenda Lesson plans/pacing guides Committee records
1.1.7. Visit Exemplary Writing Schools in Winston Salem, NC and Virginia	July 2008-June 2009	Selected AP teachers Asst. Principal	\$2000.00	Local funds	Agenda Sign-in sheets
1.1.8. Present Exemplary Writing Information to stakeholders during Academic Booster Club/SIC meeting	July 2008-June 2009	English Dept. Chair	\$0	N/A	Agenda Sign-in sheets Powerpoint Presentation Evaluation form

1.1.9. Host Exemplary Writing staff development with writing consultant to stress importance of writing	August 2008	English Dept.	\$600.00	Staff Development funds	Sign-in sheet Workshop schedule
1.1.10. Prepare Exemplary Writing Award Application	July 2008-June 2009	English Dept. Administration	\$0	District Funds	Completed Exemplary Writing Award packet.

ACTION PLAN	EVALUATION
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STRATEGY#1.2 Implement a school-wide balanced literacy model.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
1.2.1. Provide ongoing professional development in balanced literacy	July 2008-June 2009	Teachers Principal	\$1000	Local Funds	Professional development records Classroom observations Agendas from professional development
1.2.2 Utilize the Media Specialist to collaborate with and assist teachers by teaching ELA standards with emphasis on research standards	July 2008-June 2009	Teachers Principal Media Specialist	\$0	N/A	Library observations
1.2.3. Supply classrooms with leveled books for guided reading as well as additional resource books for teachers	July 2008-June 2009	Teachers Principal Media Specialist	\$600.00	Local Funds	Requisitions Purchase orders Observations

1.2.4. Provide classroom libraries with emphasis on nonfiction books	July 2008-June 2009	Teachers Principal Media Specialist	\$1500.00	Local funds	Requisitions Purchase orders Observations
1.2.5. Provide training for teachers in SC English Language Arts Standards	July 2008-June 2009	English Teachers	\$500.00	Staff Development funds	Agendas from professional development meetings Classroom observations

SCHOOL RENEWAL PLAN FOR Mayo High School for Math, Science & Technology

DATE: 2008

Performance Goal Area:

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

To increase student achievement in Math by increasing the average SAT score by 20 points over the next 5 years.

INTERIM PERFORMANCE GOAL:

To increase the average SAT math score by 4 points each year

DATA SOURCE(S):

End of Year SAT scores, Practice tests in SAT math classes, sign-in sheets, student GPAs, benchmark results, classroom observations, agendas, attendance records, programs, rosters, service project records.

OVERALL MEASURES:	Average Baseline	2008*	2009*	2010*	2011*	2012*	2013*
	Math 525	Math 529	Math 533	Math 537	Math 541	Math 545	Math 549

* Represents projections of improvement

ACTION PLAN					EVALUATION
STRATEGY: Goal 2 To increase student achievement in the area of math. <u>Activity</u>	<u>Timeline</u> Start/End Date	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> (<u>academic assistance, innovation, retraining, categorical funding, etc.</u>)	Monitor Completed YES/NO Continue Modify/Modified Date
2.1. Implement mandatory tutorial for every student to strengthen subject area math concepts and skills	July 2008- June 2009	Teachers Administration	\$0	N/A	Sign-in sheets Student GPAs
2.2. Administer Algebra I benchmarks and diagnostic tests based on district math curriculum guides and South Carolina standards	July 2008- June 2009	Teachers School Test Coordinator	\$0	N/A	Benchmark results
2.3. Address math section of SAT with math problems as bell ringer activities for all disciplines	July 2008- June 2009	All teachers	\$0	N/A	Sign-in sheets Classroom observation Faculty agenda
2.4. Host the Larry Mills SAT workshop	August 2008	Guidance Dept. Administration	\$1500.00	Academic Booster Club Student Pay District funds	Attendance record PSAT/SAT assess math results
2.5. Implement School-wide Summer Math assignment	July 2008- August 2008	Math Dept	\$0	N/A	Assessment at the beginning of school
2.6. Increase membership in Mu Alpha Theta National Math Honor Society	July 2008- June 2009	Math Dept. Guidance Dept.	\$200	Student Activity	Program, roster, service project records

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PERFORMANCE GOAL:
(desired result of student learning)

By the year 2012-2013, our school will increase faculty qualification to 20 Advanced Placement (AP) Certified teachers, which will raise the rigor of all classes.

INTERIM PERFORMANCE GOAL:

By the year 2008-2009, our school will have at least one teacher to gain AP certification

DATA SOURCE(S):

AP training certificate, AP Institute, AP test scores, agendas, assessment reports, classroom observations, pacing guides, sign-in sheets.

OVERALL MEASURES:	Average Baseline	2008*	2009*	2010*	2011*	2012*	2013*
	14 teachers with Advanced Placement certification	15 teachers	16 teachers	17 teachers	18 teachers	19 teachers	20 teachers AP certified

* Represents projections of improvement

ACTION PLAN	EVALUATION
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<u>STRATEGY: Goal 3</u> To increase the number AP instructors for prerequisite courses to raise the rigor of all classes <u>Activity</u>	<u>Timeline</u> Start/ End Date	<u>Person</u> <u>Responsible</u>	<u>Estimate</u> <u>d Cost</u>	<u>Funding</u> <u>Source</u> (academic assistance, innovation, retraining, categorical funding, etc.)	<u>Monitor</u> Completed YES/NO Continue Modify/Modified Date
3.1. All teachers of prerequisites for AP classes will become AP certified	July 2008- June 2009	Potential AP teachers Secondary Coordinator	\$1500 per teacher	District Funds/ Individual teacher	AP certification
3.2. Attend AP workshops	July 2008- June 2009	AP Teachers	\$125 per teacher	District Funds	Agenda Sign-in sheets
3.3. Review and analyze AP reports to assess alignment of curriculum with student performance	July 2008- June 2009	AP teachers Guidance counselor Principal	\$0	N/A	Assessment data AP reports
3.4. Provide on-going AP support for 9-12 teachers	July 2008- June 2009	Department Chairs AP Teachers Counselor Principal Asst. Principal	\$2000	District funds	Sign-in sheets Reports from teachers
3.6. Revise and review district curriculum guides and resources as needed	July 2008- June 2009	District coordinators Teachers	\$1000.00	District funds	Revised curriculum guides Assessment data
3.7. Provide, model, and use instructional Best Practices which include hands-on and differentiated instruction	July 2008- June 2009	Teachers Principal Consultants	\$500	Local Funds	Classroom observations Pacing guides Assessment Data

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PERFORMANCE GOAL:
(desired result of student learning)

To increase parent attendance in the school level decision making by at least 25% over the next 5 years.

INTERIM PERFORMANCE GOAL:

Build working relationships between educators and parents to improve opportunities for parent participation and involvement in decision making by at least 5% in 2008-2009.

DATA SOURCE(S):

Surveys, Informal Surveys. Sign-in sheets, minutes, copies of newsletters, agendas, list of incentive winners

OVERALL MEASURES:	Average Baseline	2008*	2009*	2010*	2011*	2012*	2013*
	18% parent attendance at meetings	20% parent attendance at meetings	25% parent attendance at meetings	30% parent attendance at meetings	35% parent attendance at meetings	40% parent attendance at meetings	45% parent attendance at meetings

* Represents projections of improvement

ACTION PLAN				EVALUATION	
STRATEGY: Goal 4 To increase opportunities for parent attendance in school level decision making Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (academic assistance, innovation, retraining, categorical funding, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
4.1. Present information and training regarding parent involvement in school level decision making to parents and stakeholders at Academic Booster Club/School Improvement Council meetings.	July 2008-June 2009	Principal	\$0	N/A	Notes from meeting Sign-in sheets
4.2. Mail home parent survey with return envelope to all parents to receive feedback	July 2008-June 2009	Secretary Principal Asst. Prin.	\$270.00	Local funds	Analysis of returned surveys, report prepared, feedback to parents
4.3. Review and share School Report Card with all stakeholders.	November 2008	Teacher Representative Guidance Principal	\$0	N/A	Presentation of report card Feedback from stake holders Sign-in sheets
4.4. School newspaper/newsletter will be mailed quarterly to parents.	July 2008-June 2009	Asst. Principal English Teacher	\$150.00	Local funds	Copies of newsletters
4.5. The MHS for MST website and school newsletter will be utilized more effectively to provide information to parents.	July 2008-June 2009	Technology Specialist	\$0	N/A	Feedback from parents Counter on website

<p>4.6. Committees will be formed to evaluate and prioritize feedback and make action plans regarding recommendations made by parents</p>	<p>July 2008-June 2009</p>	<p>Faculty Administration SIC members</p>	<p>\$0</p>	<p>N/A</p>	<p>Sign-in sheets</p>
<p>4.7. School will provide incentives in order to increase attendance at SIC meetings</p>	<p>July 2008-June 2009</p>	<p>School staff</p>	<p>\$50.00 per meeting</p>	<p>Local funds ABC funds</p>	<p>Sign-in sheets List of incentive winners</p>
<p>4.8. Host events for parents/guardians to meet faculty and staff – Discuss expectations of parent’s participation in the school, attendance and tardy procedures, appropriate dress and school expectations of parents</p>	<p>July 2008-June 2009</p>	<p>School staff</p>	<p>\$100.00 per event</p>	<p>Local funds</p>	<p>Sign-in sheets Agendas</p>
<p>4.9. Provide professional development for effective communication with parents</p>	<p>July 2008-June 2009</p>	<p>Principal Guidance Counselor</p>	<p>\$0</p>	<p>N/A</p>	<p>Sign-in sheets Agendas</p>